AERD DATABASE SYSTEM

Publications Report for: **Ankomah, Francis**

Report Date: November 04, 2026 **Total Publications:** 3

TITLE	YEAR	TYPE OF DOCUMENT	THEMATIC AREA	CITATION LINK
Investigating teachers' experience and self-efficacy beliefs across gender in implementing the new standards-based curriculum in Ghana	2022	Peer-Reviewed Articles	N/A	https://www.aerd.africa/paper/3203
Linking COVID-19-Related Awareness and Anxiety as Determinants of Coping Strategies' Utilization among Senior High School Teachers in Cape Coast Metropolis, Ghana	2022	Peer-Reviewed Articles	N/A	https://www.aerd.africa/paper/3256
Relationship Between COVID-19 Related Knowledge and Anxiety Among University Students: Exploring the Moderating Roles of School Climate and Coping Strategies	2022	Peer-Reviewed Articles	N/A	https://www.aerd.africa/paper/3458