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Publications Report for: **Avornyo, Esinam Ami**

Report Date: November 05, 2026 **Total Publications:** 3

TITLE	YEAR	TYPE OF DOCUMENT	THEMATIC AREA	CITATION LINK
Improving teacher-student classroom interactions: what role do social and cultural backgrounds of teachers and students play?	2024	Peer-Reviewed Articles	N/A	https://www.aerd.africa/paper/1361
Executive Function Mediates the Association Between Cumulative Risk and Learning in Ghanaian Schoolchildren	2022	Peer-Reviewed Articles	N/A	https://www.aerd.africa/paper/2635
He will play because it is play'. Exploring Ghanaian early years parents' ethno-theories about play and learning	2022	Peer-Reviewed Articles	N/A	https://www.aerd.africa/paper/3103