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Publications Report for: **Chinyere Grace Ogbonna**

Report Date: November 05, 2026 **Total Publications:** 1

TITLE	YEAR	TYPE OF DOCUMENT	THEMATIC AREA	CITATION LINK
Synchronous versus asynchronous e-learning in teaching word processing: An experimental approach	2019	Peer-Reviewed Articles	N/A	https://www.aerd.africa/paper/5549