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Publications Report for: **Darge Wole Meshesha**

Report Date: November 04, 2026 **Total Publications:** 1

TITLE	YEAR	TYPE OF DOCUMENT	THEMATIC AREA	CITATION LINK
Ruptured school trajectories: understanding the impact of COVID-19 on school dropout, socio-emotional and academic learning using a longitudinal design	2023	Peer-Reviewed Articles	N/A	https://www.aerd.africa/paper/2179