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Publications Report for: **Eugenia Kafanabo**

Report Date: November 05, 2026 **Total Publications:** 2

TITLE	YEAR	TYPE OF DOCUMENT	THEMATIC AREA	CITATION LINK
Student Teachers' Critical Thinking Beliefs and Abilities in South and East Africa: Transitioning From Quantitative Description to Qualitative Implications for Social Change7	2024	Peer-Reviewed Articles	N/A	https://www.aerd.africa/paper/626
Exploring the Use of Chemistry-based Computer Simulations and Animations Instructional Activities to Support Students' Learning of Science Process Skills	2022	Peer-Reviewed Articles	N/A	https://www.aerd.africa/paper/3058