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| **Effectiveness of the continuous professional development training on upper primary mathematics and science and elementary technology teachers' Pedagogical Content Knowledge in Rwanda** | 2024 | Peer-Reviewed Articles | N/A | https://www.aerd.africa/paper/558 |
| **Contribution of Continuous Professional Development (CPD) Training Programme on Rwandan Secondary School Mathematics and Science Teachers' Pedagogical, Technological, and Content knowledge** | 2024 | Peer-Reviewed Articles | N/A | https://www.aerd.africa/paper/835 |